

D'Youville College Level II General and Specific Objectives

General Objectives for Level II Fieldwork

The general objectives of the Level II Fieldwork Experience are:

1. to provide students the opportunity to practice skills learned in school with actual consumers;
2. to verify the knowledge students acquire in the academic setting;
3. to provide the opportunity for students to expand the knowledge acquired in the academic setting;
4. to provide students with the opportunity to develop the interpersonal skills and attitudes necessary for effective interaction with persons having physical, psychosocial, or developmental deficits, people with different values and backgrounds, and with other members of the health care team;
5. to provide students with feedback regarding their on-the-job performance, and to provide guidance for modifying that performance to improve effectiveness;
6. to promote the development of self-evaluation and problem-solving skills;
7. to provide the student with role models in direct service to consumers;
8. to ease the transition from the role of student to the role of occupational therapy practitioner.

Specific Objectives for Level II Fieldwork

Upon completion of the Level II Fieldwork experience(s), the student will demonstrate competency in:

1. the acquisition of **professional characteristics** including:
 - a. the ability to establish, sustain and evaluate therapeutic relationships;
 - b. a sensitivity to and respect for confidentiality;
 - c. the ability to work collaboratively with others and to relinquish or assume responsibility when appropriate to the task at hand;
 - d. responsibility in maintaining, analyzing and improving self-competency via self-reflection and application of feedback.
 - e. the ability to use supervision as a tool for self-directed learning;
 - f. the development of a broad sense of professional responsibility to the community at large and concern for social and health care issues;
 - g. understanding of the roles of other health professionals;
 - h. development of a positive professional self-image.
2. applying and administering evaluation procedures routinely used at the center.
3. analyzing and synthesizing data gathered from evaluation procedures to develop clinically sound assessment summaries and treatment plans.
4. implementing and justifying treatment methods based on the models and theories of occupational therapy practiced at the center.
5. analyzing the effectiveness of prescribed treatment regimes and evaluating the need for additional or adapted treatment approaches/procedures.
6. effective oral and written communication of ideas and objectives relevant to the roles and duties of an occupational therapist.

The “Standards for an Accredited Educational Program for the Occupational Therapist”, as defined by the American Occupational Therapy Association, require that the Fieldwork site and the Occupational Therapy education program meet the following standards (ACOTE, 2006):

- **B.10.1** Document a plan to assure collaboration between academic and fieldwork representatives. The plan shall include agreed upon fieldwork objectives that are documented and made known to the student

- **B. 10.4** Conduct fieldwork in settings equipped to provide application of principles learned in the academic program and appropriate to the learning needs of the student

- **B.10.5** Require that all aspects of the fieldwork program be consistent with the curriculum design of the program

The objectives for the Level II Fieldwork experience for the D’Youville College (DYC) Occupational Therapy student are listed on page 1. Please review the objectives and select the best choice below that describes the current fieldwork program and requirements at your site: _____

(indicate name of site)

1. _____ the **DYC objectives** are reflective of the current fieldwork program/rotation at this site, and to the best of my knowledge, our fieldwork program is consistent with the education philosophy of the DYC program.
2. _____ the student will be required to attain the **site-specific objectives** that have previously been devised and have been sent to D’Youville College (have been sent to DYC under separate cover, are contained in the current Student Fieldwork Manual, and/or are attached herein) and to the best of my knowledge, our fieldwork program is consistent with the education philosophy of the DYC program
3. _____ the site currently does not have site-specific objectives, but intends to adopt the **newly devised site-specific objectives** that will be created with/by the student during the course of this fieldwork rotation. In the meantime, the **DYC objectives** will be the objectives to which the student will be held and to the best of my knowledge, our fieldwork program is consistent with the education philosophy of the DYC program
4. _____ other: please be specific:

Fieldwork Educator or designee Signature

Date

Student Signature

Date

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